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Student Spotlight

TURNING AN INTEREST IN AGRICULTURE INTO A CAREER

Eastmont High School's 'Corn Kid' is on track to become a 'Corn King'

BY NHAN PHAM

**EHS** - Ian McGregor is known to some as the “Corn Kid,” but don’t let the nickname fool you. McGregor is all business. In fact, this Eastmont High School junior is well on his way to becoming a master of his corn-growing craft. One bushel at a time.

In just a few short years, McGregor has found the gumption to grow his own corn, sell it, compete and win awards, and network with some agriculture industry bigwigs.

“This kid is a corn guru,” said Jeff DeJarnett, a plant biology teacher at Eastmont Junior High School and an FFA adviser in the district. Two years ago, McGregor was a student of DeJarnett’s class. Even back then, McGregor displayed interest in growing corn and potatoes.



“I wish I could clone him. He showcases what we want to strive for in the classroom.”

– Jeff DeJarnett, teacher

From there, McGregor experienced a meteoric rise. Thanks to encouragement from mentors like DeJarnett, McGregor entered his crops into local fairs and became

grand champion.

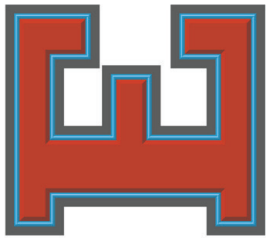
Even back then, it was clear McGregor had a real knack for this field. DeJarnett said McGregor quickly learned many ins and outs of the industry, grasping

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**Civil Rights Coordinator, Title IX / 28A.640 RCW Officer and ADA Coordinator**  
**Vicki Trainor**  
Executive Director of Human Resources  
Eastmont School District  
800 Eastmont Ave.  
East Wenatchee, WA 98802  
509.884.7169

**Section 504 Coordinator**  
**David Woods**, Assistant Superintendent/Secondary Education  
**Spencer Taylor**, Executive Director of Elementary Education  
Eastmont School District  
800 Eastmont Ave.  
East Wenatchee, WA 98802  
509.884.7169



# ALUMNA SPOTLIGHT:

## FROM EHS VALEDICTORIAN TO YALE GRAD

It was freshman Spanish class that awoke Alder Keleman’s passion for travel and learning

By NHAN PHAM

These days, Alder Keleman can certainly say she has come a long way from just being an alumna from the Eastmont School District since the first grade. As one of five valedictorians from the class of 1998, Keleman is an environmental anthropologist with educational pedigree from the likes of Yale University. Over the years, Keleman has been to Latin America, Europe and Australia and has done elaborate research projects on topics like agrobiodiversity.



But something seemingly ordinary proved to be a major starting point for all of these educational pursuits and adventures around the world - Spanish class in ninth grade. Sometimes, all it takes is some sort of catalyst to guide your life toward a certain direction. Spanish class for Keleman became more than just a class elective. It would pique her curiosity and pave the way for her academic journey.

Thanks to some excellent teachers in her Spanish classes, Keleman and other students received encouragement to interact with their classmates. Keleman dabbled with Spanish lessons in

elementary and middle school. But from ninth grade and onward, she started to learn the language more extensively as a proper extracurricular. To this day, she is now proficient in multiple languages that include Spanish and Portuguese.

At Eastmont High School, Keleman participated in yearbook and was a member of the Swim Team. She also did club swimming year-round. She played viola in orchestra and took part in a youth symphony group in the Wenatchee area.

After graduating high school, Keleman studied at Scripps College down in California, where she majored in

earn both her master’s (2006) and PhD (spring of 2017) from Yale University for various fields like environmental science/anthropology and international relations.

And she did so while working for organizations/fellowships and conducting lots of field work in places such as Mexico. In fact, her dissertation to earn her PhD was about the impact of indigenous foods for Bolivia and how this affected other aspects of their society as a whole.

Nowadays, Keleman has a busy schedule between family life and her various academic duties. She

*After graduating high school, Keleman studied at Scripps College in California, where she majored in biology and Latin American studies. As an undergrad, she spent a semester in Chile and a semester in London studying abroad.*

*These trips around the world would just be the beginning for Keleman...*

biology and Latin American studies. As an undergrad, she spent a semester in Chile and a semester in London studying abroad. These trips around the world would just be the beginning for Keleman.

Upon finishing her undergraduate studies at Scripps College in 2002, Keleman would further continue her global adventures thanks to a grant from the prestigious Thomas J. Watson Fellowship. This was a research-oriented fellowship that allowed her to do her work overseas.

She traveled to places like Australia, Costa Rica and Brazil where she conducted a lot of studies about plant biology. Over the years, Keleman would

currently is a postdoctoral researcher for Aarhus University in Denmark. An online publication called Feral Atlas is something she codirects. As a platform, the purpose of Feral Atlas is to keep notes of invasive species for research purposes.

When she is not researching, one thing is certain for Keleman. You can always expect her to travel. And remember where this desire to explore other cultures began back here in the Eastmont School District - Spanish class in ninth grade.

“I think it was not such a big deal at the time,” she said. “But it really made a big impact on my life.”


## Free and Reduced Lunch Annual Reminder

The Eastmont School District participates in the National School Lunch Program (NSLP). This is a federally-funded program operating in over 100,000 schools and daycare centers around the U.S. The goal of the program is to offer low-cost meals to every student. Last school year, Eastmont School District served 570,293 student lunches and 211,100 student breakfasts.

If your child or children qualify for free or reduced lunches, please go to [Eastmont206.org](http://Eastmont206.org) and find the “Food Services” tab, or scan the code to the right with a smartphone. You only need to submit one application per household, even if your children attend more than

one school in Eastmont School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Eastmont Administration Office at 800 Eastmont Ave., East Wenatchee, WA 98802 (509) 888-4716.

Go to [Eastmont206.org](http://Eastmont206.org) or scan the code with your phone to view the Eastmont School District site to download the application, read FAQ’s and more.





Cont. from page 1

concepts like moisture levels in different types of corn. For someone his age, McGregor was certainly ahead of the curve in terms of agriscience knowledge. Not only that, a lot of this McGregor taught himself.

“He has a better awareness about the corn industry than some agriculture teachers,” DeJarnett said.

DeJarnett said he believes McGregor is an incredible individual who is humble about his achievements. For someone so young, FFA advisers often comment how McGregor already has knowledge worthy of an industry veteran despite his age. There is no doubt, DeJarnett said, that McGregor has a promising future ahead of him in agriculture.

But for now, it’s still one bushel of corn at a time, plenty of accolades to collect and lots more to learn from the industry for McGregor. He is still a junior in high school, after all.

“I wish I could clone him,” DeJarnett said. “He showcases what we want to strive for in the FFA classroom.”

We chatted with McGregor for a corny Q&A:

1. When, where and why did you get into growing corn?

Well, I was around 10 or 11 and I planted only about 80 corn plants. And I liked to crop more than the other things. So the next year, all I planted was corn, and it has been getting bigger every year.

2. Who nicknamed you “Corn Kid?”

My FFA advisers.

3. Where do you currently grow your corn?

Doug and Jan Bromiley had a piece of irrigated ground by their home that they let me grow the corn on this year. Also, I planted some at my uncle Scott Kane’s property and our orchard in Rock Island. I planted Russet Burbank potatoes at my house.

4. How often do you grow your corn throughout the year? During a given week? Do you work on growing corn before/after school/both?

“ I want to be a field rep for DuPont Pioneer, DeKalb or the McGregor company.”

Generally aim to plant as early as possible to try to get your sweet corn in before your competition. This year was the first time I had grown sweet corn and was a big success, I had been growing grain corn test plots in years past. I also had started planting russet potatoes and have received great help from Quincy farmers, Rex and Melva Calloway. Potatoes are planted earlier than corn by a long shot.

5. Do you sell your corn or bring it to places like school to share with others?

I was able to sell all of my sweet corn to White Trail fruit stand in Quincy this season. Also to friends and family.

6. What are your immediate goals with your corn growing?

I want to keep growing as much as I can to learn as much as I can for future use. Randy Dowdy a very successful farmer from Valdosta, GA has been an inspiration for me to keep doing this.

7. After graduating high school, do you intend to take your corn-growing interest even further (e.g., college education, apprenticeship, etc.)?

Yes, I want to be a field rep for DuPont Pioneer, DeKalb or the McGregor company.

8. When not growing corn, what are your other hobbies/interests?

I very much like hunting and shooting trap.

9. Do you have an ultimate dream you would like to accomplish with your corn growing?

I would like to enter a yield contest the National Corn Growers Association puts on every year called the National Corn Yield Contest. This is a yield contest with grain corn where growers from across the nation compete to produce as many bushels per acre that is possible for grain corn. Last year, Georgia farmer Randy Dowdy hit a new world record of 521.39

bushels per acre. That’s a lot of corn. A bushel of corn is roughly give or take 55 to 60 lbs.

10. Do you have anything else you would like to add?

I would like to thank all the people who make my project possible:

- Doug, Scott, Jason and Jan Bromiley
- The McGregor Company
- Monsanto
- Kevin Zander with DeKalb
- Doug Barns with Seminis Seeds
- Brian and Darren Hefty
- Melva and Rex Calloway
- Washington State Potato Commission
- Wilbur Ellis Basin West
- All my FFA advisers
- Ron Baugher with Crop Production Services
- Augie Kooistra of Augie’s Ag Sales Ephrata
- Brian Lewis and Chad Record with DuPont Pioneer



# SUPERINTENDENT’S MESSAGE: THINKING ABOUT SUCCESS FOR OUR CHILDREN



This fall, two of my grandchildren joined me for an afternoon of roller skating. I considered it a success as by the end of the afternoon the four-year-old had more bruises on his behind than grandpa. I thought of these two as I read an article in a superintendent’s magazine. It suggested that for an 18 year old to be

successful in today’s world, they must be able to:

- Talk to strangers.
- Find his or her way around their community and the world.
- Manage assignments, workloads, and deadlines.
- Contribute to the running of a household.
- Handle interpersonal problems.
- Cope with ups and downs.
- Earn and manage money.
- Take risks.

The writer of the article is Julie Lythcott-Haims. She was a dean at Stanford University and the author of the book “How to Raise an Adult” published June 9, 2015.

  
Garn Christensen  
Superintendent



# One School, One Book Highlights Reading Fun

By Nhan Pham

**CASCADE** – Through September and early October, Cascade Elementary School took part in a special program called One School, One Book. Using



some funds from a \$10,000 grant for the National Title 1, Part A, Academic Achievement Award from the prior year, Cascade purchased copies of “The BFG” by Roald Dahl, the title of which

stands for “Big Friendly Giant” as readers of the classic soon learn. Students in every classroom grades kindergarten through 4th grade are sent home with the book.

From there, the literary magic happened.

The main focus of this program is to promote literacy for students. Because every student now had a copy of the same book, they all could participate in a school-wide reading event. During One School, One Book, students had the same reading goals for “The BFG.” Regardless of the grade, each student had the same chapter requirements at a given time.

Younger students could receive help from their parents to read the book aloud, which encouraged family storytime at home.

“I thought it was fantastic to get kids excited about reading at every grade level,” said Cascade Principal Kim Browning.

“The BFG” was a real hit throughout the school. Browning said students talked about the book enthusiastically in

the hallways, trying to predict what was going to happen next in the plot. There were “The BFG” trivia questions during lunch.

But best of all for the students – this was all for fun.

Students did not have to worry about a giant-sized test at the end or anything of that sort. Instead, all classrooms took part in their own activities, and there was a school assembly to celebrate “The BFG.” Cascade even showed “The BFG” movie in the gym as a school event, drawing in more than 300 people to come view the film.

Parents loved the program as well.

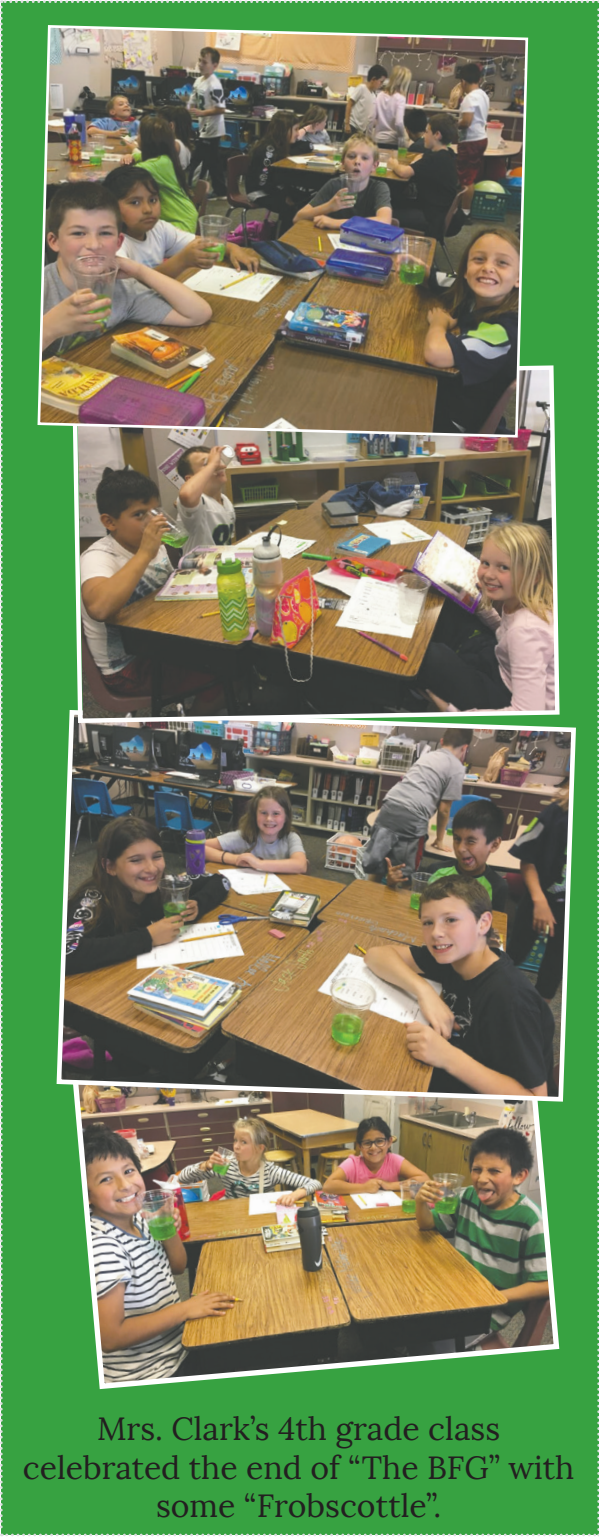
“I think this should be done 3-4 times per year! Having the whole school continually engaged about one book (everyone at their respective understandings and imaginations) is hard to replicate in terms of educational value. PLEASE do this again, and PLEASE don’t wait till next year,” one parent commented on the survey.

In particular, parents appreciated that it got their children thrilled about reading every day.

“I thought it was great and it made my daughter excited to read at home every night!” another survey response stated.

Browning said the feedback for this program was overall excellent. “The BFG” proved to be a delightful story for the students. For one thing, the students found it funny when the adults had to imitate the book’s characters when reading lines out loud. The students even became quite fluent with the book’s made-up words like frobscottle, and they would retain the vocabulary throughout the storyline.

“It’s fun to do this program with the entire school,” Browning said.



Mrs. Clark’s 4th grade class celebrated the end of “The BFG” with some “Frobscottle”.

Next year, Browning said Cascade would like to take part in the program again, but there is no guarantee because of how expensive it is to put together.

## Cascade Social Emotional Learning (SEL)

**CASCADE** – At Cascade Elementary School, students actively participate in social-emotional learning (SEL). Simply put, SEL is a method for staff members to make sure students are emotionally OK.

Every school day, classrooms at Cascade do an SEL activity. Each classroom does their respective SEL segment differently depending on the teacher. Generally speaking, this activity entails a “meeting” that takes place at some point.

For instance, students can circle up and discuss their feelings. Students

may write in journals where their teacher can read them and write back to them. SEL aims to promote a positive culture, said Cascade Principal Kim Browning. In addition, it helps students become mindful of one another’s feelings in the classroom.

“We feel really good about SEL,” she said. “It’s about looking at the whole child as an individual as much as possible.”

Because every student is different, some students may require more attention than others. Thanks to SEL, staff members can immediately

see which child could use a helping hand. SEL lets students address their emotional needs.

Ultimately, Browning said SEL is another way for Cascade staff members to show they care. The SEL process naturally allows students to share any and all concerns going on in their lives.

“Counselors and teachers are so involved,” she said. “It’s our way of getting everything out in the open – and always showing the students that we care for them and support them.”



# FIESTAS MEXICANAS COME TO CLOVIS POINT

Clovis Point students treated to an exclusive performance by traditional Mexican folk dancers



By NHAN PHAM

**CLOVIS POINT** – “EMBRACE CULTURE!” read the message that hung on the center of the Clovis Point Intermediate School’s gym wall as students filed in for the first assembly of the year on September 15.

The assembly was in honor of Fiestas Mexicanas, a celebration of Mexico’s Independence Day (Día de la Independencia) in the valley that takes place at Lincoln Park in Wenatchee.

Erika Gasca and Eder Alfaro, two folklore dance instructors from Guanajuato State Cultural Institute in Mexico, performed elaborate dance routines for students and staff members.

Gasca and Alfaro have performed their Latin American dance routines all over the world, which last year included a trip to Japan.

“It’s a wonderful opportunity for kids to celebrate and learn about other cultures,” said Clovis Point Principal Bob Celebrezze.

Celebrezze said it is important for students to appreciate other cultures. Many students just at Clovis Point have cultural backgrounds tied to Mexico. So having the dancers visit their school to showcase a piece of Mexican culture was special, he said.

Gasca and Alfaro donned traditional attire for their dance routine. For instance, in the first performance, Gasca wore a huipil and a turquoise skirt while Alfaro sported a cowboy look.

The two danced to the beat of Latin music resonating throughout the gym. Their elaborate choreography had the students and staff

mesmerized. They clapped along to the rhythm of the music, applauding Gasca and Alfaro as they danced and whirled up the gym floor.

“The students were engaged, watching, quiet and cheering,” said Noemi Martinez, the Latino Education Coordinator and school counselor at Clovis.

The students gave Gasca and Alfaro a huge ovation as they finished their dance. Gasca and Alfaro smiled back to the crowd and took their bow. Prior to the assembly, Gasca and Alfaro also held a workshop to prepare for Fiestas Mexicanas.

Martinez said having the two perform for Clovis has a positive impact on the students and community. Their performance also teaches about the



different styles of dancing in Latin culture.

“We are real lucky to have Gasca and Alfaro perform for Clovis,” Martinez said. “A lot of our kids go to the celebration.”

Scan the code with your Phone’s camera to watch the event on the Eastmont YouTube page.

## 2017-2018 REQUIRED ANNUAL NOTIFICATIONS

- Title I, Part A - Annual Parent Notification**

Title I, Part A is a federal program that provides financial support to schools to help disadvantaged and low performing students so that all children meet challenging state academic standards. Eastmont follows the schoolwide process, giving our seven funded schools flexibility to serve all students who demonstrate a need for support.
- Parent Involvement**

We know that family involvement in a child’s education is a greater predictor of academic success than whether or not that family is affluent or poor. It is also evident that students whose families take an active interest in their school life are more likely to attend school regularly, pass their classes, enroll in higher-level programs, and go on to higher education or a technical career.
- School-Parent Compact**

The Compact is an annual agreement between the parent, student and school regarding the joint responsibilities in helping each student find success. These documents are completed each fall during parent conferences. For more information, please visit: [www.eastmont206.org](http://www.eastmont206.org)
- District Parent Involvement Policy**

This policy guides how our district will involve parents in the education of their students. This policy is reviewed each year with parents and updated as needed. If you would like to provide input into the revision of this policy, please contact the Special Programs office and/or watch for information about a way to get involved. For more information, please visit: [www.eastmont206.org](http://www.eastmont206.org)
- Student Academic Achievement Reports**

Each year, a school that receives Title I, Part A funds must provide parents with an individual student report informing them on their child’s level of academic achievement on the state’s assessment in at least reading, language arts and math.
- District and School Report Card - How Are We Doing?**

The District and School Report Card provides the following information on public schools and districts in Washington State: student achievement, student demographics and staff information. For more information, please visit: [reportcard.ospi.k12.wa.us](http://reportcard.ospi.k12.wa.us)
- Parents Right To Know - Highly Qualified Staff**

Parents of children in schools that receive Title I, Part A funding have the right to request and receive information about the professional qualifications of teachers and instructional paraprofessionals in their building. For more information, please visit: [www.k12.wa.us/TitleI/FamilyInvolvement/default.aspx](http://www.k12.wa.us/TitleI/FamilyInvolvement/default.aspx)
- Have a Complaint that Needs To Be Resolved?**

Any individual or organization may file a signed, written complaint if they believe the state, a local school district, an educational service district or other sub-grantee has violated one or more requirements of federal statutes or regulations or state regulations that apply to a federal program. For more information, please visit: [www.k12.wa.us/TitleI/CitizenComplaint.aspx](http://www.k12.wa.us/TitleI/CitizenComplaint.aspx).



# Teachers Use Summer Vacation To Learn

*Eastmont educators learned about new technologies, tactics to engage students and improve retention*

By NHAN PHAM

**EJHS** – In August, during summer vacation, Eastmont Junior High School hosted a multi-day teacher conference in partnership with the Washington Education Association (WEA). Hundreds of teachers from across the state signed up for specialized courses in various subjects.

These teachers learned new strategies and methods to enhance the classroom experience for students by implementing innovative lesson plans.

Each year, the location for these seminars rotates to a different part of the state. This year, it was Eastmont Junior High School's turn, so our local teachers did not have to travel far.

K-12 Education Coordinator Scott Poirier said guest instructors and other specialists develop seminars to help teachers expand their approach to classroom teaching. Teachers choose from numerous subjects for their conference experience. There are classes like Math Common Core, STEM, English courses and more.

"A teacher, at heart, wants to learn what they can do to be a better practitioner," he said.

Pourier said the teachers often enjoy the experience. The teachers learn a wide array of new teaching techniques to bring back to the classroom for the school year. For example, presenting a particular topic in a different (but more engaging manner) could be a lesson for instructors to consider.

“We believe classrooms ought to be energetic learning environments”  
– Jeff Halstead

"The Human Resources department gets feedback with teachers saying this is the best training they ever had," Poirier said.

But at its core, the main focus of the event is to improve the learning environment for students.

Jeff Halstead, a WEA Innovatwions Instructor, said the specialists design their courses to encourage more dynamic classrooms to engage students. This can entail more projects, more hands-on activities and other methods to promote discussion as opposed to traditional lecture formats.

"We believe classrooms ought to be

energetic learning environments," he said.

Halstead said classroom lectures have their place as well, but they can be limited when it comes to student engagement. Instead, students often understand concepts better when they come to conclusions on their own rather than being told directly.

"We need more students who can think and create solutions," Halstead said. "We need to send more students out into the world to be problem solvers."

Of course, not every classroom experience can be exciting all of the time - at least not without effort from a teacher. After all, it is difficult to prepare elaborate (but engaging) lesson plans constantly without structure.

"Time is so short for teachers," said Tammie Schrader, Regional Science Coordinator for the Northeast Washington ESD 101.

Part of the workshop's program demonstrates how to create a model for such ambitious lesson plans and integrating them into the classroom. Especially with the abundance of technology in classes these days, there is no excuse for students to rely solely on textbooks and old-fashioned teaching methods anymore, she said.

Schrader said she believes everyone is a hands-on learner. Regardless of the subject matter, there is always a way to highlight a topic with interesting elements. For instance, gamification is often a great way to spark student participation. Students often enjoy

applying the knowledge they are learning when teachers present a lesson in a game format.

"We want to bring passion and fun to teaching rather than teaching to standard," she said.

Teachers would constantly give feedback about their experience during the conference. One form of feedback was to leave comments on notes for instructors to read.

"The spice for me is the innovation - getting permission to add to lessons and improve! Igniting passion in my lessons and not being afraid to spice things up," a note read.



Scan the code to follow the link and see more photos and updates from the Eastmont School District.



# FACILITIES REPORT: DISTRICT SETS SIGHT ON NEW BUS REPAIR SHOP

BY GARN CHRISTENSEN

Meetings are underway to develop a comprehensive 5-year construction plan. First on the schedule is to build a new school district bus repair shop. The shop will be designed to serve Eastmont for the next 50+ years, as well as do repairs and maintenance for Palisades, Orondo, and Entiat School Districts. The preferred site is on NE corner of Grant Road and Perry Avenue.

If successful with our permit application, we hope to break ground in the late fall of 2018. Any shifting of students to meet the new reconfiguration will not begin until 2019-20 at the earliest. More likely this will start in 2020-21 or 2021-22 once construction of new classrooms and cafeterias is completed at Cascade, Lee, Kenroy, and Rock Island.

# Halloween at Eastmont 2017

Students and staff members throughout the district took part in the Halloween fun. Check out some of these fun costumes that students broke out across various schools!



Scan the code with your Phone's camera and see more photos via the Eastmont Facebook page.



# Sterling Seventh Graders Show Great Leadership



**STERLING** – Sterling seventh-grade students have taken on a huge leadership role within Sterling Intermediate School. They assist with the K-4 students in the mornings and during their lunch/recess by facilitating games such as kickball, soccer, football, basketball, tetherball and four square. So far this year, we have had zero behavior referrals to the office for K-4 students during these times, and that is largely contributed to the older students helping to keep everyone busy and having fun! Thank you for being such wonderful role models and leaders, seventh-grade students!

# SAFETY

BY GARN CHRISTENSEN

The safety of Eastmont students and employees is a constant focus. This topic is addressed at every supervisory level meeting. Schools review and practice monthly safety drills to ensure best practices. The common drills we practice are lock down, evacuation, shelter-in place, and reunification. Reunification is the process of accounting for every student and making sure they are back with their assigned teachers, or

release the student to parents. In the best conditions, this could take 10-15 minutes. In real situations, it may take hours. Please know parents are not allowed immediate access to their students and will be told to wait in a designated area while students are kept with staff in another area until they can be released in an orderly manner to ensure all are accounted for. Please know we do not release students to anyone not on the

emergency contact list including relatives, neighbors, friends, etc. Students whose parents are not able to pick them up will be supervised until their regular dismissal time then released to go home. We are also adding an Emergency page to [www.eastmont206.org](http://www.eastmont206.org). We will be posting our standard emergency procedures as well as a "News and Update" area that will be used during drills, as well as real emergencies.



# WILDCAT SPORTS ROUNDUP

In a thrilling overtime win, the Eastmont Wildcats Football team won 2017's "The Battle of the Bridge" this year against the Wenatchee Panthers. Final score was 36-34. The wild shootout ended with a gutsy two-point conversion attempt on the final play



from the Wildcats.

In cross country, boys are currently second in the league with 119 wins and 9 losses. Girls are currently second in the league with 27 wins and 9 losses. Boys cross country just missed qualifying as a team for State by one point. Individual qualifiers are Gus Wavra, Jared Barnes and Ashlyn Hill. Academically, boys varsity carried an outstanding 3.958 cumulative GPA, earning them the WIAA 4A Academic State Championship for 2017. Great job, cross country!



The Eastmont Girls Swim and Dive team finished second in conference. The postseason is up next. Girls Soccer made it to districts, and results are pending on that competition. Plus, Volleyball made it to state! Stay connected with Eastmont Athletics on Facebook on the Eastmont Wildcat page for up-to-date news about all our sports programs.

## Solo Athlete Spotlight



Devon Schneider was selected as a WIAA 4A Player of the week this season for his performance on the football field. In one game, he rushed for 275 yards, had two touchdowns, plus a TD reception and a drive-ending interception in the end zone. Great work, Devon!

# School Calendar

November						
S	M	T	W	T	F	S
			1	2	3	
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30			

10 - Veteran's Day, No School  
22-24 - Thanksgiving, No School

December						
S	M	T	W	T	F	S
					1	
	4	5	6	7	8	
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

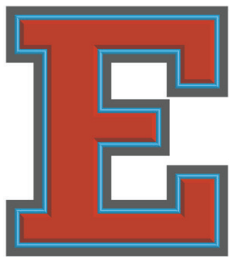
18-29 - Winter Break, No School

January						
S	M	T	W	T	F	S
	1	2	3	4	5	
	8	9	10	11	12	
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

1 - New Year's Day, No School  
15 - Martin Luther King Jr, No School  
26 - Records Day, No School

February						
S	M	T	W	T	F	S
				1	2	
	5	6	7	8	9	
12	13	14	15	16		
19	20	21	22	23		
26	27	28				

19 - President's Day, No School



EASTMONT SCHOOL DISTRICT  
Relationships, Relevance, Rigor, Results

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Chris Gibbs  
Steve Piccirillo  
Cindy Wright

## ADMINISTRATION OFFICE

884-7169  
800 Eastmont, East Wenatchee  
Dr. Garn Christensen, Superintendent  
Cindy Ulrich, Executive Director of Financial Services  
Vicki Trainor, Executive Director of Human Resources  
Spencer Taylor, Executive Director of Elementary Education  
David Woods, Asst. Superintendent/Secondary Education

## EASTMONT HIGH SCHOOL

884-6665  
955 NE 3rd Street, East Wenatchee  
Lance Noell, Principal

## EASTMONT JUNIOR HIGH SCHOOL

884-2407  
905 NE 8th Street, East Wenatchee  
Amy Dorey, Principal

## STERLING SCHOOL

884-7115  
600 N James, East Wenatchee  
Chris Hall, Principal

## CLOVIS POINT INTERMEDIATE SCHOOL

888-1400  
1855 SE 4th Street, East Wenatchee  
Bob Celebrezze, Principal

## CASCADE ELEMENTARY SCHOOL

884-0523  
2330 N Baker, East Wenatchee  
Kim Browning, Principal

## GRANT ELEMENTARY SCHOOL

884-0557  
1430 SE 1st Street, East Wenatchee  
Greg Loomis, Principal

## KENROY ELEMENTARY SCHOOL

884-1443  
601 N. Jonathan, East Wenatchee  
Jon Abbott, Principal

## LEE ELEMENTARY SCHOOL

884-1497  
1455 N. Baker, East Wenatchee  
Jamea Connor, Principal

## ROCK ISLAND ELEMENTARY SCHOOL

884-5023  
5645 Rock Island Road, Rock Island  
Penny Brown, Principal

## SPECIAL EDUCATION

884-7169  
800 Eastmont, East Wenatchee  
Mat Lyons, Director

## SPECIAL PROGRAMS

884-7169  
800 Eastmont, East Wenatchee  
David Woods & Spencer Taylor

## FOOD SERVICE

884-3026  
800 Eastmont, East Wenatchee  
Suzy Howard, Director

## TECHNOLOGY

884-6503  
460 NE 9th Street, East Wenatchee  
Doug Clay, Director

## MAINTENANCE

884-6970  
345 6th Street, East Wenatchee  
Seann Tanner, Director

## TRANSPORTATION

884-4621  
345 6th Street, East Wenatchee  
Troy Lucas, Director

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